

# LEARNING LOG

## ALOHA 'ĀINA – MOANALUA AHUPUA'A



<b>STUDENT'S NAME:</b> _____
<b>SCHOOL:</b> _____
<b>DATE STARTED:</b> _____
<b>DATE ENDED:</b> _____

# STUDENT ASSESSMENT OVERVIEW

## UNIT ESSENTIAL QUESTION

How has our ahupua‘a changed over time, and what can we do to mālama ‘āina today?

## NĀ HONUA MAULI OLA (NHMO) - HAWAIIAN GUIDELINES IN THIS UNIT

- Recognize and respond to the people, places, and natural elements in their community.
- Understand the symbiotic relationship between humans and their environment.
- Design and implement projects demonstrating kuleana.
- Be keen observers of their natural environment.
- Demonstrate the use of acquired knowledge through application.
- Preserve, protect, and sustain a healthy environment.

## GENERAL LEARNER OUTCOMES (GLOS) IN THIS UNIT

**GLO 2:** Cooperate with and help and encourage others in group situations.

**GLO 5:** Communicate effectively and clearly through speaking, using appropriate forms, conventions, and styles to convey ideas and information.

LESSONS, STANDARDS, AND LEARNING LOG SHEETS	COMPLETED ✓
<p><b>1. Mo‘olelo of Moanalua</b>            Social Studies 3 and 6; Language Arts Reading Literature 3 and Speaking and Listening 4</p> <ul style="list-style-type: none"> <li>• <b>Learning Log 1</b></li> </ul>	
<p><b>2. Our Ahupua‘a</b>            Social Studies 6 and 7; Language Arts Writing 2</p> <ul style="list-style-type: none"> <li>• <b>Learning Log 2</b></li> </ul>	
<p><b>3. Ma Uka - Ma Kai Connection</b>            Social Studies 7 and Language Arts Writing 8</p> <ul style="list-style-type: none"> <li>• <b>Learning Log 3</b></li> <li>• <b>Learning Log 4</b></li> </ul>	
<p><b>4. Schoolyard to Forest</b>            Science 5; Math - Number and Operations: Fractions 6; Measurement and Data 1 and 4</p> <p><b>Learning Log 5</b>  <b>Learning Log 6</b>  <b>Learning Log 7</b>  <b>Learning Log 8</b></p>	

**5. Giving Back to the ‘Āina**

Social Studies 7; Language Arts Writing 2 and 4, and Speaking and Listening 4

- **Learning Log 9**

**GROUP PROJECT: DUE DATE**\_\_\_\_\_

Make a presentation to the school community about changes to Moanalua over time. Include what you did to mālama ‘āina in Kamananui Valley and describe other ways you already take care of our environment.

Work with your team to develop a proposal for planting native Hawaiian plants in our schoolyard.

- Draw up a list of the things you believe are needed in a mālama ‘āina schoolyard proposal
- Include a sketch of where you would propose to plant and include a list of plants.
- Describe your plan to care for the plants until they become established.

Share your proposal with others and discuss your ideas. Then present your proposal to the school administration.

We will review a rubric to guide you in writing and presenting your proposal.

**INDIVIDUAL PROJECT: DUE DATE**\_\_\_\_\_

Write your own newspaper with 4 amazing, informative and captivating articles:

**Three required ahupua‘a articles**

- Ahupua‘a Article: a feature article focused on the theme of change in our ahupua‘a
- Botany Column: a non-fiction/research article about a native or Polynesian-introduced plant of your choice
- Reflection - a personal narrative reflecting on our community service in Kamananui Valley and why it is important to mālama ‘āina

**On free choice article (choose your own topic from the following and be sure you answer the unit essential question above):**

- Alien Invaders: what makes alien plants succeed and what can we do about it?
- Mo‘olelo of Moanalua: Retell one of the mo‘olelo you have learned about Moanalua
- Hula of Moanalua: Describe what you have learned about the significance of hula in Moanalua